

# Reception

## Contrasts 1

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### Overview

Children begin to understand that different instruments make different sounds, and that different sounds can have different effects

### Learning Intentions

Appreciate that music can be loud, quiet, fast, slow, high, low

Learn how to play instruments to create loud/quiet/fast/slow/high/low

Learn the names of and particular sounds made by different classroom percussion instruments

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### Notes/Key Words

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High/Low

Fast/Slow

Loud/Quiet