

Year 1

Melodic Skills 1 Week 1

Learning Intention

To respond to changes in pitch

Introduction

Ask the children to describe the music as you play simple ascending and descending melodies. Ask them to 'describe' the rising and falling pitch patterns with their hands and bodies.

Main Activity

Draw a wavy line on the board. Ask children to draw the line in the air with their fingers as you move your finger over it. Now repeat this and ask children to hum as their fingers rise and fall in response to the shape - their voices will naturally rise and fall in pitch accordingly. Try different shapes - a spiky zig zag, or maybe a spiral...? Ask children to draw their own up and down line pictures and 'sing' them back.

Plenary

Children play the 'Seed Game' where children are the magic seeds which only grow – and fall – to the special growing – and falling - music. For this you will need to play some very simple music where the melody rises slowly and then falls slowly.

Resources

Piano, CD player

Targets

H – Respond with consistent accuracy to audible changes in pitch

M - Respond accurately to audible changes in pitch

L – Respond to audible changes in pitch

Evaluation
