

# Reception

## Musical Contrasts Week 4

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### Learning Intention

**To learn that music can be high or low**

### Introduction

Play children some music on the piano (or other tuned instrument) – getting higher and getting lower. Ask them to describe what is happening to the (pitch of the) music.

### Main Activity

Give three children a Boomwhacker each – one high, one low and one medium pitch. Ask each to play in turn and again discuss with children how each one differs in pitch. Ask children to put their hands on their knees when the lowest one is played, hands on tummies for the middle one and hands in the air for the highest.

Play a guitar for the children, showing how, as the string gets shorter, the pitch gets higher. Have children climb up and down the ladder (!) as the pitch gets higher and lower.

Play the 'Seed Game' with the children. Children are magic seeds which grow – and fall with the rising and falling of the pitch of the magic music...

### Plenary

Sing 'Twinkle Twinkle Little Star' with the children and have them move their hands up and down as the pitch of the melody changes.

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### Resources

Guitar  
Boomwhackers

### Targets

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Children accurately follow pitch changes with their bodies.

### Evaluation

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