

Reception

Rhythm and Beat 1 Overview

Overview

Children begin to understand that music has a beat that can be fast and slow. They see that music has patterns – rhythms

Learning Intentions

Read note values ta titi

Read 1 bar 4 beat rhythms –

ta ta titi ta

titi ta titi ta

Echo simple 4/4 rhythms

Keep a beat

Learn that words have rhythm

Notes/Key Words

Rhythm

Beat/Pulse

Rhyme

Ta/Titi