

Reception

Rhythm and Beat 2

Overview

Children continue to understand that music has a beat that can be fast and slow. They see that music has patterns – rhythms – consolidating work done in the first rhythmic unit

Learning Intentions

Read note values ta titi

Read 1 bar 4 beat rhythms

Echo simple 4/4 rhythms

Keep a beat

Match 4-beat ostinatio - repeating rhythm patterns

Learn that words have rhythm

Notes/Key Words

Rhythm

Beat/Pulse

Rhyme

Ta/Titi