

Reception

Musical Contrasts Week 3

Learning Intention

To learn that music can be fast or slow

Introduction

Show children the metronome. Show how it can play slow, medium and fast. For each setting, get children to count 1,2,3,4 to the beat while clapping, tapping knees, nodding heads etc...

Main Activity

Show children how to play the tubanos and djembes and set each child up with either. Count to four very slowly, after which the children start tapping their drums to the same tempo as your counting. Repeat for a medium tempo and a quick tempo.

Repeat the activity but have children change their drums – those who has a djembe now play a tubano and vice versa.

Plenary

Set up 'Monkey Machine' on the internet – a great drum machine. (Other drum machines are available...) Set tempo of default rhythm to medium and have children count along - 1,2,3,4. Repeat with slow and quick tempo.

Resources

Drums
Drum Machine
Metronome

Targets

Children play drums at different tempi following teacher's counting.

Evaluation
