

Reception

Rhythm and Beat 1 Week 4

Learning Intention

To learn that words have rhythm

Read 1 bar 4/4 rhythms

Introduction

Together tap, click, stamp etc steady beats (ta ta ta ta) at different tempi with the backing of the drum machine

Main Activity

Give children practice in chanting and playing, using body percussion and instruments, rhythms given by the teacher, and always showing children the written notes so they get used to reading rhythmic notation. Use 4/4 rhythms with combinations of ta and titi. *See Year Group Rhythms sheet.

4/4 

ta ta titi ta titi ta titi ta ta titi ta ta

Pass a drum around the circle as music is played. When the music stops, the child holding the drum says his/her name whilst tapping the appropriate number of beats/syllables on the drum

Extend this activity by asking children to 'say' their names without any words coming out by tapping the appropriate number of beats/syllables.

Resources

Drums
Small percussion
Metronome
Drum machine

Targets

Children match the syllables in the words

Evaluation

Plenary

See if children can correctly guess the teacher's favourite food/colour/animal by listening to the rhythm it makes. Ask children to clap out their favourite things.